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| **Standard**: **SSUSH3- Analyze the causes of the American Revolution.****SSUSH4- Analyze the ideological, military, social, and diplomatic aspects of the American Revolution.****SSUSH5- Investigate specific events and key ideas that brought about the adoption and implementation of the US Constitution.** **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
|  | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution.* I can explain the impact of self-governance.
 | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST | FINISH UNIT 2 TEST |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution. I can explain the impact of self-governance.  | Unit 3 Pre-Test/Bell Ringer Sheet | Teacher will discuss finish the discussion on the events leading up to the American Revolutionary War. | As a class we will discuss what Great Britain could have done to prevent the war from happening. | Students will continue the discussion in small groups. | Students will work on their vocabulary words and explain how they are related to each other | Exit Ticket  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution. I can explain the impact of the Colonial Period on the US. | Bell Ringer | Teacher will discuss the Declaration of Independence and Common Sense. | As a class we will analyze the text Common Sense and see how much of a role it played on the Declaration of Independence. | Discussion | Vocabulary | Discussion |
| **Thursday** |  I am learning about American Revolution and US Constitution. I can explain the impact of the Colonial Period on the US. | Bell Ringer | Teacher will discuss the importance of alliances and the impact of G. Washington’s leadership | As a class we will discuss what it means to have alliances and what it takes to be a strong leader | Students in groups will discuss what countries they would want to be in alliance with during this time and what kind of leader they will be. | Vocabulary | Students will be reminded about their quiz tomorrow and have their words ready to turn in. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning about American Revolution and US Constitution. I can explain the similarities and differences in the vocabulary words    | Students turn in Vocabulary words | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz | Vocabulary Quiz |

*\*key literacy strategies*